

2011 Ohio AEYC Webcast Series Speakers

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Nefertiti Bruce



"WOW is all I can think of. Absolutely life changing information for our young children and the adults in their lives."

Webcast Topic

Socially Secure, Emotionally Strong: Strategies to Promote Resilience in Young Children

Set children on a course for success in life starts with ensuring that they are socially secure and emotionally strong. Everyday activities can be used to teach social and emotional skills and the sooner we begin, the better chance we have of helping children develop resilience. Furthermore, teaching these skills does not have to be difficult--- but it MUST be intentional. Participants will leave this session understanding how everyday activities—when used in meaningful, intentional ways--- are powerful teaching tools!

Nefertiti Bruce is an author, public speaker and provider of professional development experiences and has touched thousands of lives at the both the local and national level. She began her career as a preschool and kindergarten teacher in Philadelphia, Pennsylvania. She currently works as part of an amazing team at the Devereux Early Childhood Initiative in Villanova, PA. Her purpose in life is simple, make the world a better place for children by working effectively with the adults. "Life is not measured by the number of breaths you take, BUT by the moments that take your breath away", this quote best describes the life Nefertiti Bruce is working everyday to create for herself.



Holly Elissa Bruno



"Holly is fantastic! Informative, thought-provoking, and entertaining."

Webcast Topic

Play's the Thing: Using Humor to Build Your Team

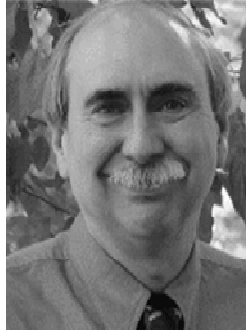
Work is not the opposite of play. Depression is. Imagine working in a creative, innovative and playful workplace. Introduce fun and lightheartedness to chase away the blues and restore enthusiasm. Learn how brain research supports this trend.

Holly Elissa Bruno, MA, JD, author, professor, keynote speaker and radio host describes herself as a "recovering attorney". She served as Assistant Attorney General for the state of Maine and Assistant Dean at the University of Maine School of Law. While working as Associate Professor and Dean of Faculty at the University of Maine-Augusta, Holly Elissa was selected as "Outstanding Professor". She is an alumna of Harvard University's Institute for Educational Management. She teaches leadership and management courses nationwide for Wheelock College. Her ground-breaking textbook, *Leading on Purpose: Emotionally Intelligent Early Childhood Administration* was published by McGraw-Hill. She is a frequent contributor to *Exchange* magazine and her articles appear in NAEYC's *Young Children* journal. She is currently writing a book on legal issues in early childhood for Columbia University Teacher's Press.

Holly Elissa's keynotes have received stellar reviews from audiences from Reykjavik to Phoenix, Tulsa to Tampa and Washington, DC to Chicago. Ms. Bruno's engaging keynotes and workshops delight organizations with a mission for the greater good. Tune in to Holly Elissa's online radio program, *Heart to Heart Conversations on Leadership: Your guide to making a difference* at BAMradionetwork.com or via Holly's website: hollyelissabruno.com



Dan Gartrell



"Great speaker! Used examples I could relate to...and change/improve my skills as a teacher. Great sense of humor."

Webcast Topic

Guidance with Boys

It is no secret that as a group boys develop differently than girls. For reasons having to do with genetics and environmental factors, many teachers find some boys difficult to work with. The session explores why, beginning in preschool, boys as a group have less educational success than girls. The session provides concrete ideas for modifying the classroom environment, the daily schedule, teaching expectations, and conflict management strategies to help boys, as well as girls, succeed in the early childhood classroom. Explore and discuss these key ideas.

Dan Gartrell, EdD, is a former sixth grade teacher in Ohio and a former Head Start teacher for the Red Lake Band of Ojibwe in northern Minnesota. During the early 1970s, Dan completed his master's degree at Bemidji State University, where he was a child development associate (CDA) advisor for the child development training program. Dan received his doctoral degree in education from the University of North Dakota in 1977. He is currently the director of the child development training program and a professor of early childhood and elementary education at Bemidji State University.

Dan is the author of *The Power of Guidance, A Guidance Approach for the Encouraging Classroom*, and *What the Kids Said Today*. Dan's column *Guidance Matters* about positive approaches to guiding young children's behavior, appeared in NAEYC's *Young Children* Journal from November 2005 to May 2008.

Dan has presented over 200 workshops, keynote addresses, and trainings on such topics as guidance, development of intelligence in young children, and emergent literacy. He has presented throughout the United States as well as in Germany and Mexico. Dan is a part of a blended family that includes his wife, Julie Jochum, five children ages 27 to 40, and 11 grandchildren.

Lisa Murphy



"Lisa Murphy is an amazing speaker who stimulates awareness, deep thinking and laughter!"

Webcast Topic

Making Time for Books and Stories

This is not another “things to do at circle time” workshop. Actually, we will question why we are doing circle time in the first place. Full disclosure: If circle time in your program means sit on your bottom, criss-cross applesauce 1,2,3 eyes on me and get back on the carpet - this is NOT the session for you! Lisa shares over 25 tried and true suggestions on how to create a meaningful gathering time using some of the learning styles presented in the keynote, all while reinforcing the importance of authentic enthusiasm on the part of the teacher! Lisa will read a few books, sing some songs, recite some rhymes and will conclude by reading stories written both by and for children.

Ooey Gooley® Squishy Plop!

Join us for a high-energy workshop of oodles and oodles of science and sensory play activity ideas that you can use immediately in your programs. Watch demonstrations or come play with other participants to reinforce the importance of hands-on learning!

Lisa Murphy, B.S., has been involved with early childhood education for nearly 20 years. She has taught and worked with children in various environments including Head Start programs, kindergarten, private preschools, family childcare, park and recreation centers, group homes and both the St. Vincent DePaul children's center and the Julia Laythrop housing projects while a student at DePaul University in Chicago.

Lisa is the founder and CEO of Ooey Gooley®, Inc. As the ooey gooley lady®, Lisa presents over 150 workshops each year to audiences across the country on various topics related to early childhood education, specifically how to be more play-based in the classroom. She has been featured in various publications including *Child Care Business Exchange*, *Parents* and *Pre-K Today*. Lisa has authored four books and has created dozens of teacher training DVD's. A highly sought after keynoter for educational conferences, Lisa uses humor and real life anecdotes to reach and engage her audiences. Lisa's standing room only seminars have become nationally known for their information, humor, inspiration and energetic delivery. Frequently asked if she has ever been a standup comic, Lisa practices what she preaches and continues to blend the laughter with the learning! Lisa's current project is assisting educators with linking all aspects of a hands-on, play-based, Ooey Gooley® philosophy to state mandated educational standards. She is dedicated to proving that playing is, in fact, "getting them ready" for school!

www.ooeygooley.com



Alice Sterling-Honig



"I LOVE and appreciate Dr. Honig's frankness. Many presenters skirt around the more taboo behaviors we see in children (and parents!)."

Webcast Topic

Keys to Quality Infant/Toddler Care

Let's focus on the special personal qualities and interaction characteristics that providers need to nourish themselves in order to ensure quality care giving for the littlest children.

Alice Sterling Honig, Ph.D., is a professor emerita of child development at Syracuse University. For over 40 years, in addition to the many courses she has taught, Dr. Honig has authored or edited more than a dozen books and more than 480 articles and chapters. Among her books are: "Playtime learning games for young children" (SU Press); "Talking with your baby: Family as the first school" (with H. Brophy) (SU Press); Risk factors in infancy" (Gordon & Breach Press); Behavior guidance for infants and toddlers" (SECA Press) and "Secure relationships: Nurturing infant/toddler attachment in childcare setting" (NAEYC Publications).

Dr. Honig presents training sessions and delivers keynote addresses to promote high quality childcare all over the United States and in several other countries, including South Korea, Singapore, France, China, and Australia. For over a decade, Dr. Honig (with a lawyer as co-leader) conducted workshops for The Onondaga County Mental Health Association for parents with divorce and child custody issues. As a licensed New York State Psychologist, she carries out assessments of infants, preschoolers and school-age child cognitive and emotional development as well as helping families with problems. For over 31 years, Dr. Honig has served annually as the Director of the National Quality Infant/toddler Care-giving Workshop held for a week in June. She contributes regularly as a columnist for "Scholastic Parent and Child" and "Scholastic Early Education today" as well as for the Scholastic Website for parents. Dr. Honig is North American Editor for the British journal "Early Child Development and Care, and she is on the editorial board of "Child Development," the official journal of the Society for Research in Child Development. She is also a member of the Editorial board of PsycCRITIQUES.